Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at
E.W.F. Stirrup Elementary School
September 10, 2019
5:00 p.m.
Ms. Naomi P. Simon, Principal
| 1. Welcome and Introductions       | 10. Parent's Right to Know                  |
| 2. All About Title I             | 11. Curriculum, Instruction & Assessment    |
| 3. Title I Schoolwide Funds      | 12. Coordination with Other Federal Programs|
| 4. Title I District-level Parent and Family Engagement Plan (PFEP) | 13. Consultation and Compliant Procedures |
| 5. Title I School-level PFEP     | 14. School-level Parent and Family Engagement Survey |
| 6. School Improvement Process (SIP) | 15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact |
| 7. School Achievement and Performance Data | |
| 8. Title I School-Parent Compact | 16. School Contact Information             |
| 9. Parents, Families, and Schools Working Together | |
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. E.W. F. Stirrup Elementary School is a Title I School.
The Every Student Succeeds Act (ESSA)  
Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.

- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).

- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.
A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- **Schoolwide Funds**
  - Amount of funds available for this year: $135,260

- **Title I Parent and Family Engagement Funds**
  - Amount of funds available for this year: $1,500 / CLS
• The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

• The District-level PFEP describes how the District will:
  – provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
  – conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.
Describes how the school will:

• Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; EESAC, PTA, Music Booster Club

• Offer meetings at flexible times to maximize participation; Parent Workshops offered mornings, afternoons and evenings

• Provide parents and family members with timely information about Title I programs; School will communicate with parents through automated telephone calls, school calendar, letters sent home, school marquee and the school’s website.
Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);

Parents can serve as parent representative on the EESAC committee. EESAC meets once per month.
Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);

  EESAC, PTA, Music Booster Club
  EESAC meets …, reviews School Improvement Implementation
  PTA meets …, supports school programming
  Music Booster club meets… , supports music program
Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children;
  
  Parent workshops, parent-teacher conferences, progress reports, and Parent Portal

- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement.
  
  Parent workshops, parent-teacher conferences, Community Involvement Specialist, Family Support Specialist
Our School’s Mission Statement

The mission of E.W.F. Stirrup Elementary School is to enhance the oral and written language development in a multicultural population through varied learning experiences, enabling each student to achieve his/her maximum potential within the total educational program. Teachers, parents and community members will nurture the confidence, self-esteem, and expressive abilities necessary for students to ultimately become productive citizens.

Our School’s Goal for 2019-2020

ELA: From __67__ to __67__
Math: From __67__ to __67__
Science: From __52__ to __55__
Our School Achievement Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
• Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
• The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
• At the elementary grades (K-5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
School and Parent Collaboration

• Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;

  View monthly calendar for upcoming meeting dates and times.

• School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC);

• Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and
• School conducts election for DAC/PAC representatives
Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.

Parents should be provided information regarding the level of achievement of their child on State required academic assessments.

To the extent that it is feasible, information must be in a language that parents can understand.
E.W.F. Stirrup Elementary School coordinates and integrates parent and family engagement programs and activities through our services department, PTA and Booster Club, Community Liaison Specialist and Family Support Specialist.
• Please complete the 2019-2020 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.

• The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
Please complete the Title I Parent and Family Engagement Survey and turn in at the end of the meeting. All completed surveys should be returned to the CIS/CLS.
Administrator will provide parents with an overview of Consultation and Complaint Procedures (See 2019-2020 Title I Handbook).
Availability of Compliance Documents

2019-2020

The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFE), Title I School-level Parent and Family Engagement Plan (PFE), and Title I School-Parent Compact are available at your child’s school!

Where can I obtain copies?
- The school’s Parent Resource Center or Parent Area
- The school’s Main Office
- Inquire at parent meetings at your child’s school
- The Title I Neighborhood Resource Center
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  The M-DCPS District Title I PFE can be accessed through the Department of Title I Administration website at:
  http://title1.dadeschools.net/FDOE_reqs.asp

Ki Kote ou jwen Rapò a?
- Sant Rescous Paran nan Lékol la ou Kwen Paran yo
- Gran Buro Lékol la
- Mande Ki le Kap Genyen Reyryon Pou Paran lan Lékol Pitti’u
- Sant Rescous Paran Tit 1
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  Nou ka jwenn aksé sou enfòmasyon ‘Title I’ ”PFEP” (Plan Angajman Paran ak Fanmi) nan sit
  Entènet ‘Title I’ Distri M-DCPS nan:
  http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?
- Centro de Recursos para Padres o Área para los Padres de la Escuela
- Oficina Principal de la Escuela
- Durante reuniones de padres en la escuela de su niño/a
- Centro de Recursos para Padres del Titulo I
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFE) en el sitio web de Titulo I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
  http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
- Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elyè Reyiòb)
- Información requerida por la Sección 1116 de la Ley Cada Estudiante Triúnta (Every Student Succeeds Act, ESSA)
School Contact Information

Ms. Naomi Simon
Principal

Ms. Sandra Smith-Moise
Assistant Principal

Ms. Maria Mendez
CIS/CLS

Ms. Gaby Solano
Family Support Specialist

Mr. Allan Sosa
Counselor

Ms. Amarilan Diaz
Counselor
Questions

Thank You for Attending!

Be sure to come back after the classroom visits!
Classroom Visits