



C SCHOOL						
Location #:	5381	School Name:	E.W.F. Stirrup I	E.W.F. Stirrup ES		
Region:	CENT	RAL	Principal's Na	me:		NAOMI P. SIMON
		MISS	SION STATEMEN	IT		
		· · · · · · · · · · · · · · · · · · ·	n order to build p	parents' and families'	capacit	y for school and community engagement,
in support of measurable im	provement in student a	achievement.				
The Title I School-level PF	EP is a shared respor	nsibility, parents and fa	mily members w	rill provide input in th	e upda	te and review of the PFEP and assist in
providing high quality instru	ction for all learners, a	s evidenced by the sch	nool's Annual Par	ent Meeting About th	e Bene	fits of the Titel I Schoolwide Program and
Educational Excellence Sch	nool Advisory Council (EESAC). The PFEP is	presented during	g EESAC meetings a	nd the	Annual Meeting About the Benefits of the
Title I Schoolwide Program	by an administrator.					
Focus Area		Activity/Tasks		Evidence/Timeline		
The School-level PFEP is a shared responsibility.	The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.		Annual Parent Me About the Benefits of Title I Schoolwide Priminutes includes reand discussion of Title School-level PFE	of the ogram eview Fitle I	August-October 2023	
Focus Area	Activity/Tasks		Evidence/Timeline			
	Jointly develop the T	ilte I School-Parent Cor	mpact	2. Title I School-Pa	arent	
Parents/families will assist in	Monitor attendance			Compact		
providing high quality	Monitor homework co	ompletion				August 2023-June 2024
instruction for all learners.	Participate in decisio	ns relating to the child's	education	3. Title I Notification Flyer		

INVOLVEMENT OF PARENTS

In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:

Focus Area Activity/Tasks		Evidence/Timeline	
making process of how Title I Schoolwide Program	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of	August Oatsbar 2002
Parents and families' engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-level PFEP, as evidenced by meeting minutes.	Title I Parent and Family Engagement Plan (PFEP) and Title I Budget Allocation	August-October 2023

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.

Coordination with Other Programs Activity/Tasks		How Will Participation in the Activity Teach Parents to Help Their Children at Home		
Title III (Tutoring for English Learners) if applicable	Support Services	Strategies provided to parents of EL students will help enhance their academic performance		
■ Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.		





VPK Meetings and Workshops Strategies provided to parents of VPK students will help build a strong academic foundation.





ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting No	otice/Invite	Evidence/Timeline			
	■ Flyers	■ Electronic Messages	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program			
Notification (Before)	School Website		Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer	August 2023-October 2023		
Activity/Tasks	Desc	ription of Activity/	asks Conducted During the Meeting	sks Conducted During the Meeting		
Documentation (During)	■ Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting		attendees			
	■ Meeting agenda includes all requ and updated with school information		■ 6. Annual Parent Meeting About the Schoolwide Program PowerPoint Preser throughout) on school website			
	Meeting minutes include record of with parents/families	of dialogue	Parent Surveys discussed and made available (in multiple languages) during the meeting			
	■ Title I Notification Letter made available to parents and families		■ District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintain at the school			
	■ Title District-level PFEP made av the meeting	ailable during	School-Parent Compact reviewed and updated during the meeting			
Activity/Tasks		Description of Follow-Up Activity/Tasks				
	7. Annual Parent Meeting About	the Benefits of the	itle I Schoolwide Program Attendance reco	rds.		
	Meeting agenda uploaded to Title collaboration site	•	Meeting minutes uploaded to Title collaboration site	I Compliance		
	■ DAC/PAC Representative Form of maintained at the school	collected and	□ Compilation of Survey Results completed and uploaded to the Title I e-Filing System			
	Meeting data entered on Monthly and Family Engagement Data Re		■ Updated School-Parent Compact available to parents and families			
Follow-Up (After)	-Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Fa	amily Engagement S e Benefits of the Title IP); and	I Schoolwide Program PowerPoint (custon	nized throughout),		





FLEXIBLE PARENT MEETINGS

With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.

Flexible Meetings	Meeting/Activity					
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program					
services disclaimer (demonstrating flexible meetings at different times of the day)	EESAC Meeting					
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BUILDING CAPACITY

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks Title of Person Responsible		Resources Provided
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	PowerPoint Presentations
EESAC Meetings EESAC Chairperson		Handouts
Parent & Family Engagement Workshops CIS/CLS		Flyers

STAFF DEVELOPMENT

Professional development opportunities will be provided to encourage and educate staff, which may include:

- · How to value and utilize the contributions of parents and families;
- · How to reach out to, communicate with, and work with parents and families as equal partners;
- · How to implement and coordinate parent and family programs; and
- How to build upon ties between parents and families and the school.

	Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation
5	District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
	Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System





■ Facul sessi	lty/Staff training ons	Curriculum Coach	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
OTHER ACTIVITIES					

The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity Title of Person Responsible		Parent & Family Engagement Focus Areas	Evidence of Effectiveness
Meeting with School Social Worker	School Social Worker	Social Media	Attendance Records
Special Events for Families	CIS/CLS	Parent Portal	Attendance Records
	A	CCESSIBILITY	

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness			
Language	Translated Materials	CIS/CLS	Multi-language Materials/Flyers/Handouts with disclaimer			
Parents with Special Needs	Handicap Parking	Assistant Principal	Photos			
	COMMUNICATION					

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Content and Type of Activity	Title of Person Responsible	Evidence of Effectiveness
Tida I Natification	December Communication on	Assistant Dineiral	10. Title I Notification Letter in multiple languages on District or school letterhead
Title I Notification	Parent Correspondence	Assistant Principal	11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence	Curriculum Coach	12. Evidence of meeting, workshop, event, and/or parent correspondence
Assessment/ Achievement I evels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: https://arda.dadeschools.net/#!/fullWidth/3937	Curriculum Coach	13. Evidence of parent correspondence





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7.6	Visit the Florida Statewide Assessments Portal:	https://flfast.org/fast.html		and documentation of additional assistance for students not meeting state standards implemented at the school site			
	Additional Resource: Pop N'Prep On Demand Teacher Help:	https://popnprep.dadeschools.ne <u>t</u>	Teacher				
Parent Concerns	Official School-level Title	fficial School-level Title I Parent and Family Engagement Survey		14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)			
		BARRIERS					
 ■	vercome these barriers (w	ith attention to parents/families with disab	•	scribe the steps the school will take for the leakers, students living in unstable housing			
Barriers Areas		Plan of A	ction (Steps)				
Homelessness	Provide Project Upsta	art guidance to families in transition.					
Unfamiliar with School System	with school-v Ofrezca talleres virtu	vide procedures, assessr uales para padres sobre cómo navegar	nents, and por el Portal para pa	nformational meetings to familiarize parents parent-teacher communication. dres de MDCPS. Proporcionar reuniones unicación entre padres y maestros de toda			
		PARENT AND FAMILY FEEDI	BACK				
Family Engagement Plan your child's education three	Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and Family Engagement Plan (PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!						
Title I Compliance Facilita Name:	Adriana Bode	Adriana Bode					
Title I Compliance Facilitator Contact Information: msbode@dadeschools.net							
	This plan is aligned with Section 1116 of the Every Student Succeeds Act						
Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.							